CE Webinar Series: How to Support your Candidate on edTPA

Acceptable Supports, Due Dates, and Helping them stay the course!

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Agenda

- Do you know about edTPA?
- Do you have the edTPA 1-Pagers?
- Due Dates (some programs are different)
- What SHOULD Candidates be Doing NOW?
- How can you HELP?
- Who to Contact?
- Questions
What is edTPA?
Some Need to Knows

- edTPA is a 3 or 4 Task (ELED Only) Product that evaluates candidates ability to Plan (Task 1), Instruct (Task 2), and Assess (Task 3).....ELED does Task 4 and it’s a mini-version of the whole process using Math (Literacy used in first 3 Tasks).

- edTPA has replaced the Praxis I for Pedagogy that many of us “seasoned” teachers took, BUT not Praxis II or the Foundations (ELED).

- edTPA passing or “cut scores” ARE required for candidates to pass Student Teaching and become licensed in North Carolina (became law in Fall ‘19), this is a DPI not just UNC Charlotte requirement.

- edTPA MUST be done with actual students because it is performance based.

- edTPA was created by SCALE (very similar to National Boards) and is externally scored by Pearson.

- edTPA is NOT 100% ”hands off” Clinical Educators and Faculty Site Coordinators do have a role.
edTPA 1-Pager Supports

- I am going to share my screen where you can see BOTH of these documents.
- One Document was given to us, and all institutions, by SCALE to outline what is and what isn’t an Acceptable Support for edTPA.
- The other Document is an in house UNC Charlotte document that shows a weekly or bi-weekly breakdown of what the candidate should be doing and what you, the CE, can be doing right up until submission.
- I will 100% make sure that these documents are made available to you if you don’t have them AND also sent out post recording in the follow up email.
- Let’s Take a Look!
Due Dates

- There is going to be a BIG difference between Fall ‘19 and Spring ‘20 in terms of Due Dates.
- ALL programs submitted together in the Fall BUT that is not the case NOW.
- **ELED and Birth to K candidates will submit on Thursday February 27th by 11:59pm Pacific Time (this is important!...I’ll tell you why shortly).**
- **Middle Grades, High School, Special Education, Arts, Foreign Language, and ESL will all submit on Thursday March 12th by 11:59pm Pacific Time.**
- The submission difference is because many of the K-12 licensure areas will NOT encounter the students to be taught until late January while ELED and BK students were the same starting in early January.
- Time Cut Off—missing that time still allows you to submit BUT it kicks your actual grading into the next cycle which will be 2 weeks later and scoring takes 3 weeks, so one minute late = 5 weeks for results.
What Should Candidates be Doing NOW?

- **ELED and BK**
  This group is likely ALREADY implementing the lessons they planned (3-5) and are in need of your help recording.
  Following the teaching of the lessons they SHOULD be working on the commentaries and organizing their files in their Google Drive Folder.
  PLEASE discuss with the ST and FSC the pick-up for Full-Time Teaching BUT it really should not be now.

- **ALL Other Programs**
  These groups SHOULD be actively planning the lessons for a target teaching date in mid-February.
  They will absolutely NEED your help recording their -5 lessons, and encourage them to capture multiple days, not just one.
  Middle and Secondary candidates should have 1-2 classes and definitely NOT be full-time now, there is plenty of time in March for that.
How Can You Help?

Definitely refer to the 1-Pagers for help on this BUT here’s some quick tips:

- **Context for Learning** - School and actual focus class information like IEP or other need to knows should definitely be a CE and ST conversation.

- **Task 1** - The 3-5 Lesson Plans - you can offer up materials and activities you know work, and candidates will give credit where credit is due (commentary).

- **Task 2** - The actual teaching video clip(s), we NEED you to help record these, NO you can’t say which clips should be picked but you definitely will help.

- **Task 3** - The assessment student work samples, you can offer assessment ideas that the ST takes and adapts. You should also help them BEFORE this assessment with feedback methods.

- **Task 4** - IF you are with an ELED candidate this would be similar to the Task 3 but with Math content.
Who to Contact and Questions

- I, Tom Fisher, serve as the OSCP contact for all things edTPA related so you can reach out to me with questions at: tefisher@uncc.edu

- Additionally, your candidate’s Faculty Site Coordinator may also be of assistance with questions as well in a pinch if you cannot get me and you need help immediately and you have a number to reach them.

- That brings this session to an end, so let’s hear from you and any Questions you have personally or for the good of the group.

- Thanks for participating!